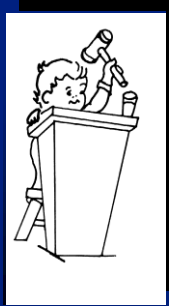




APEE / AEPE

HEALTH AT SCHOOL IN EUROPEAN COUNTRIES



Introduction

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- This is the Inquiry which allows the AEEP/EAPE in collaboration with EAP primary Care group to define the core curriculum in Primary Care Paediatrics for School teachers in Europe
- some remarks:
 - 1) An inquiry can be, in extension, widely variable. In my opinion it is preferable to be short rather than extense.
 - 2) The European teaching systems are very different according to the country.



3 Main Systems

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- **French (Napoleonic): France, Spain, Italy, Belgium, Portugal, Switzerland**
- **English: UK, Ireland, Denmark and the Northern countries.**
- **German :(Humboldtian) : Germany, Austria, Czech republic**



1 - WHAT IS THE ORGANISATION OF THE EDUCATIONAL SYSTEM

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**1 / This organization is it
centralized ?**

which ministry ?

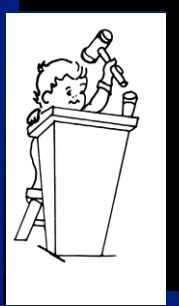
regional ?

mixed ?

**2/ What is the length of compulsory schooling ?
From what age ? To what age ?**

3/ How is this education distributed?

what are the different cycles ?



2 - WHAT IS THE ORGANIZATION OF THE HEALTH SYSTEM IN SCHOOLS?

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Is it

student health service (doctors, nurses) ?

Dependent of which ministry ?

which one?

Dependent on a territorial authority

Dependent on another institution



Who are they ?

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Public health physicians ?

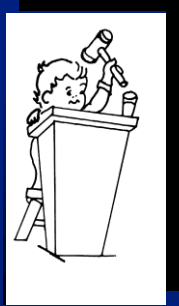
Pediatricians ?

other specialities?

General Practitioners ?

Public Health nurses ?

care and prevention nurses ?



What are their missions?

- **Health Check-ups ?**

At what age ?

With what aim ?

- **Follow-up - medical Infants with special needs** (students with disabilities or suffering from chronic diseases)

What are the intervention methods (home , coaching, management , monitoring, links with external medical structures)

- **Health Education**

What are the intervention methods (individual or public group)

With what partnership :
within school? Outside school?

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3 TRAINING OF EDUCATION AND PROFESSIONAL SCHOOL HEALTH

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1/training of health professionals working in schools

A- initial training

is it integrated?

in the university curriculum ?

in adaptation as part of employment

on which approach

public health

social paediatrics

youth medicine

multidisciplinary teamwork

B- CME

are there regulations?



3 TRAINING OF EDUCATION AND PROFESSIONAL SCHOOL HEALTH

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2/ training of education personnel

initial and continuing training

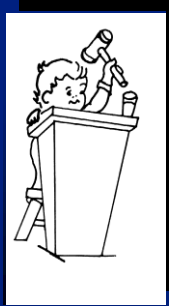
training location ?

the objectives ?

Priority themes ?

transdisciplinary work ?

who are the trainers?



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Teaching The Teachers

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- **According to the AEEP project the school teachers' education must include knowledge, practical skills and attitudes on :**
- **1. Biological, psychological and social conditions of children.**
- **2. Functions and tasks for promotion of children's health**
- **3. Functions and tasks for promotion of adolescents and adults health**
- **4. First aid.**
- **5. Basic care for handicaps and chronic diseases**
- **WHAT IS THE CURRICULUM IN PRIMARY CARE FOR THE SCHOOL TEACHERS FOR YOUR OPINION ?**



AEEP/EAPE Meeting

March 6-7, 2015

Budapest, Hungary Hotel Helia

APEE / AEPE

Health promotion of schoolchildren:

- 1 Teaching of theachers**
- 2 Dietary background, physical excercise,nutrigenomica**
- 3 Free oxygen radicals and antioxidation**
- 4 Diseases of carbohydrate and fat metabolism**
- 5 Prevention of atherosclerosis in childhood and adolescent ages**