### PRIMARY-SECONDARY CARE WORKING GROUP

### **AGENDA BRUSSELS 2019**

<b>1.</b>	Welcome	and A	<b>Approval</b>	of	current A	<b>\genda</b>
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- 2. Approval of minutes from Spring Meeting in Vilnius, May 2019
- 3. Introduction of new country delegates
- 4. Follow up on developing a strategy on the quality of paediatric primary care
- 5. Key problems of the paediatric primary and secondary care on the European level and in various European countries
- 6. Follow up on DDH
- 7. Closure of the meeting

# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 1.

- "Changing the domain" Maria Herczog PhD
  - Senior policy analyst at institute for Human Services, Columbus, Ohio
  - Chief scientific advisor for Childonomics @Eurochild
  - National project manager and expert for FORUM project
  - President of the Executive Committee of Child Rights Connect
- Collaboration on finding proof of PPC superiority from economical / advocacy aspect
- EUROCHILD: a network of organisations and individuals working in and across Europe to promote the rights and well-being of children and young people.
- Childonomics: framework "measuring the long-term social and economic value of investing in children"

#### Universal services

Services available to all regardless of income levels or other characteristics: birth registration: access to basic health, education & social welfare services; early childhood development; family strengthening such as pre-natal and post-natal parenting courses, home visits, family centres.

#### **Targeted** services

Those targeting groups with specific characteristics such as low income; minority group, civil status (e.g. single parent), age (e.g. teenage parent); geographic area (e.g. deprived community or neighbourhood): social assistance & conditional cash transfers; helping parents re-enter the job market - training or employment services, parenting

programmes.

#### **Specialised** services

ACCESSED SERVICES

Those services requiring specialised personnel usually through referrals. Services that help particular population groups access universal services such as Special **Educational Needs** services or teaching assistants; disability services including community-based rehabilitation. respite services and day care; kinship care; occupational-, physio-, speech and language therapies; support for independent living (e.g. individual budgets).

#### Highly specialised services

Highly-specialised services include at least an initial social work assessment so the intervention targets specific issues. It may address social issues faced by the family, or community-based crisis intervention; drug and alcohol programmes; violence and abuse prevention programmes; therapeutic family therapies including multi-systemic therapy or functional family therapy; child protection interventions aimed at preventing harm to children and preventing them from entering formal care, rehabilitation and reintegration services for children in connection with the law or victims of trauma.

#### **Alternative** care services

Services caring for children outside the home of the immediate biological family, usually following a court order to protect the safety and well-being of the child. They include: emergency foster care; long-term foster care; familytype residential care; reintegration services; supported independent living services for young adults transitioning out of care services.

### **OUTCOMES**

#### Child

Improved cognition, education, health and improved wellbeing, employment/ livelihoods in adulthood

#### Parents/family

Strengthened families; competent parents and carers able to meet the individual needs of children; parents and carers taking better decisions in relation to their children's developmental needs

#### Community

Lower rates of iuvenile offendina: fewer children requiring alternative care; more young people in education, employment or training

#### Society

Reduced intergenerational poverty

#### **INDICATORS**

(national,

**IMPACT** 

community level and disaggregated for users of specific services/ programmes): poverty rate; NEET rate (disaggregated for care setting. different types of disability, gender and other exclusion factors); rate of children in different types of out of home care; rate of early and unwanted pregnancies (disaggregated); juveniles offending rate (disaggregated); education achievment (scores/cognition levels disaggregated); rate of children in bonded or domestic labour; rate of abuse/violence neglect of children; child mortality rate by age and cause

(disaggregated)

#### **KEY** • • • •

Assessment/ triage/ gatekeeping/ referral

Border for alternative care services

Children living

with their parents and families in the community



Children living apart from parents/ family

#### **INVESTMENT**

### **NEXT STEPS FOR CHILDONOMICS**

- CHILDONOMICS as a philosophy
  - "system-wide perspective approach: primary healthcare [...] must be inclusive, accesible and empowering"
- CHILDONOMICS as a tool to compare and contrast policies and services
  - "how different services and policies are helping to achieve agreed specific outcomes?"
- CHILDONOMICS as a tool for capacity building and research
  - "better understand how different services interact and what outcomes they deliver for children, families, the community and society.
    It can also highlight where there are key data gaps and lack of evidence which can guide future research and evaluations exercises.
    A key lesson from Childonomics is that reforms of policy and public services must be evidence-informed rather than being ideologically driven

# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 2.

European Forum for Primary care

EFPC 2020 Ljubljana Conference 27-29 September



- Elena Petelos (NL, GR), advisory board member
- next congress: Ljubljana, 2020.
  Empowering Primary Care Through Diversity
  proposals early January

### Multilevel forum on European primary care development

		Health care field	Health policy	Information and monitoring
	Local/district	Local initiatives	Local/district	Evaluators of local initiatives
_	level		government	
	National level	National colleges,	Ministries of	National institutes,
_		professional associations	Health	university groups
	Supranational	UEMO, WONCA Europe	European Union,	EUPHA section Health
	level	_	WHO Europe	Services Research,
			<b></b>	European Observatory on
				Health Care Systems
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# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 3.

- surviving strategies for primary paediatric caretakers
  - solo practices vs. practice communities vs. group practices
  - ongoing discussion with ECPCP
- Prof. Herman Avner Cohen group practice model
  - franchised to 42 (mostly urban) paediatric community healthcare centers (PCHCs)
  - 5-10 pediatrician / with subspecialties + MDT staff
  - 8-12.000 children / PCHCs
  - academic work / research
  - anti-burnout activities

# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 3.

- introductory presentation at national congress:
  - distribution of different provisions / tendencies
    - AAP
      - 1978: 56% PCPs in group practices, "such patterns improve the quality of care and should be encouraged [...]"
      - single- vs. multi-specialty
      - "Managing Your Career"
    - MOCHA: Issues and Opportunities in Primary Health Care for Children in Europe: The final summarized results of the MOCHA project
      - Table 13.4: Primary care (PC) workforce configuration, summary of Country Agent responses.
        - How primary care workforce organised?
          Single practitioner / MDT: Multidisciplinary team in community practice / PN:Paediatric group with nursing staff / GPN: group with nursing staff / Other
        - no data on actual distribution

# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 3.

Katz. 2002: no data collected

Barak. 2009: no data collected

van Esso. 2010: no data collected

Ehrich. 2015: no mention

Ehrich. 2016: SPA position paper:

"primary care is no longer a single service delivered by a sole practitioner and the new complexities of children's conditions coupled with the impact on their families should be recognised and defined in order to guarantee a competent local team or a multidisciplinary group practice to manage the range of problems presenting to primary and community services within that local population."It also stated that "at present there are no data to support 1 single model of primary care or community service provision that is equally efficient, effective, and equitable in all circumstances. To create equity of outcomes will require different models of service delivery in different places, for example urban vs rural, deprived vs affluent, stable vs migrant communities."

- Health at Glance 2016. OECD Report: predominant form of PC provision (no data on PPC)
- Lenton 2017: only mentions as variations
- Proposal: new demographical survey on PPC workforce with special focus on practice configuration
  - Prof. Michael Rigby
  - Prof. Zachi Grossman
  - ECPCP

## 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 4.

- WHO paper
  - no mention of PPC
  - Spain: very strong PPC workforce
  - Poland
- official comment soon to be issued
  - Maria Garcia-Onieva, Artur Mazur
  - in align with former statements and position papers



Primary health care can meet more than 70% of people's health needs throughout their lifetime, from health promotion and disease prevention to treatment and management of long-term health conditions. It is one of the

By bringing health services closer to people's homes and partnering with them to manage their health needs, primary health care also embodies

WHO has identified 10 areas for countries to focus on to improve the performance of their primary health-care systems, boost health outcomes and ensure equitable access to health services. This list draws upon the considerable volume of evidence and best-practice studies from across the WHO European Region.

10 accelerators for strengthening primary health care

smartest ways to deliver health for all.

people-centred care.

# 4. FOLLOW UP ON DEVELOPING A STRATEGY ON THE QUALITY OF PAEDIATRIC PRIMARY CARE – 5.

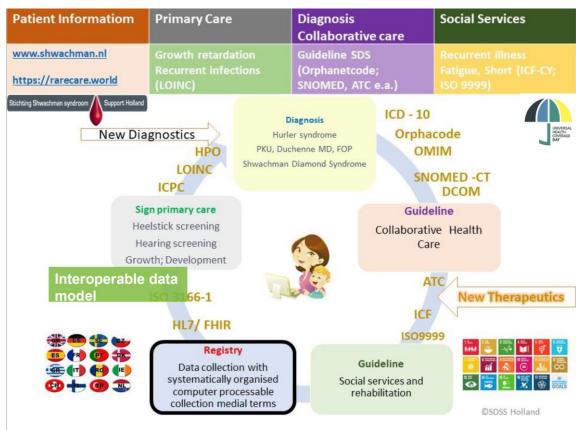
- collaboration with Rare diseases wg
  - identify and maintain a simplified set of measures in PPC

EURORDIS / MS / Shire biotech



Undiagnosed Diseases Network





### IMPROVING PAEDIATRIC CARE IN THE COMMUNITY

- Paediatric care in primary care and hospital settings needs special knowledge, ethics, empathic behaviour, and access to services
- Structured and accountable paediatric training programme for all doctors providing first-line care to children
- Paediatricians should provide paediatric primary care
- When family doctors provide primary health care: close collaboration with paediatricians and adequate continued training in both paediatrics and primary care

### 5. KEY PROBLEMS OF THE PAEDIATRIC PRIMARY AND SECONDARY CARE ON THE EUROPEAN LEVEL AND IN VARIOUS EUROPEAN COUNTRIES

### 6. FOLLOW UP ON DDH

Joe O'Beirne (ICODE) request to the European Journal of Ultrasound to release their ICODE statement on DDH for further distribution among EAP (50) members accepted (Full paper and the License Permission)

- 1. ICODE would like to have EAP to make a written endorsement on their recommendations
- 2. EAP will spread the full paper as pdf amongst its representatives via email
- 3. EAP GA could vote on endorsement during its meeting, in full consent of the consensus document paper

Please note, that according to the Permission: 'We grant permission to forward the article to the above mentioned audience as a PDF document. Permission for further rights is explicitly excluded.', where 'above mentioned audience' stands for 'the General Assembly of the European Academy of Paediatrics, i. e. to up to 50 individuals'.

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