Concepts and Dilemmas in Bioethics

METHODOLOGY OF ETHICAL INTERVENTION HOW TO ANALYZE AND SOLVE ETHICAL PROBLEMS

Decision-making in medicine

just a matter of

GOOD SCIENCE and COMMON SENSE



Guided by a few BASIC PRINCIPLES

ETHICS



Meanings:

1) Principles of conduct that distinguish between RIGHT and WRONG actions

2) Scholarly study of RIGHT and WRONG, which has been traditionally addressed by humanistic disciplines such as:

Philosophy
Religious studies
Law
Social science

MEDICAL ETHICS

In dealing with a Medical Problem:

Can we? Medical question

Should we? Ethical question

MEDICAL ETHICS

Types:

BIO-ETHICS



the identification, analysis and resolution of moral problems that arise in the context of the advancement of science and technology

CLINICAL ETHICS the identification, analysis and resolution of moral problems that arise in the care of a particular patient

BIO - ETHICS

WHY?

- Advances in biosciences ethically controversial
- Easier to find technical solutions than answers to ethical questions
- Freedom of science social control of the use of the results
- Need of information about both the science & the ethics
- Need for discussion both on a general level and on application level

BIO - ETHICS

Easier to find technical solutions than answers to ethical questions!

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The Technological Imperative!
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The impulse

to do everything you are trained to do

regardless of

the cost/benefit artio

or the burden/benefit
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BIO - ETHICS

REMEMBER!

The ability to act

does not justify the action

A <u>practical</u> discipline that provides a Structured Approach to assist physicians in

> identifying analyzing resolving

Moral problems (ethical issues)
that arise in the care
of a particular patient

WHY

are ethical dilemmas

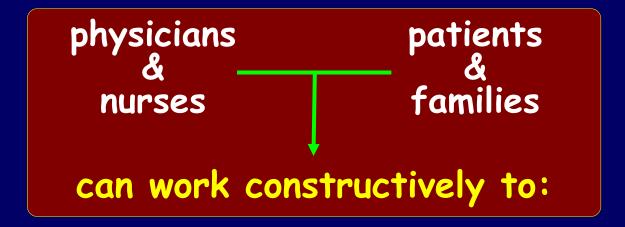
more frequent and more difficult?

increased technology
changing doctor-patient relationship
cost containment

Clinicians in most disciplines regularly deal with a common set of ethical issues such as:

Truth telling Informed consent Substitute decision-making **Confidentiality** Conflict of interest **End-of-life** issues **Resource** allocation Research ethics

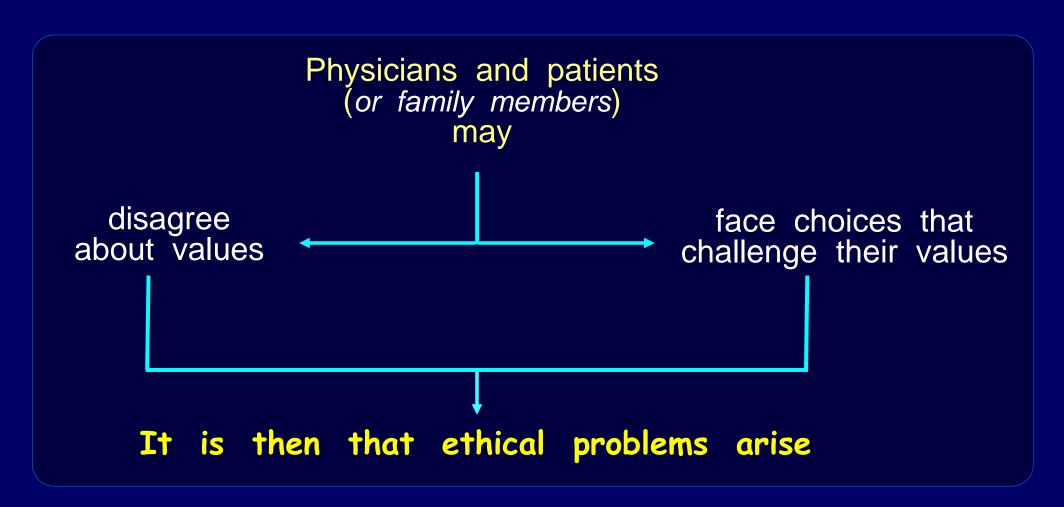
Relies upon the conviction that, even when perplexity is great and emotions run high



identify analyze resolve

many of the ethical problems that arise in clinical medicine

Occasionally,



Standard Moral Principles

around which are organized health care ethics

Fundamental Principles of Ethics

Autonomy

The duty to respect the patient's wishes

Beneficence

The duty of performing actions that benefit the patient

Non-maleficence

The principle of not inflicting evil or harm to others

Justice (Fairness)

The principle of distributing benefits, risks and costs fairly

AUTONOMY

This important moral principle was the cornerstone of Immanuel Kant's statement of the *Aristotelian* and *Judo-Christian* saying:

"Treat others as you would want them to treat you"

Human beings should never be treated as only a means to another end

They are ends in themselves and have inherent value or worth

AUTONOMY

This principle is also the basis of numerous other moral precepts such as:

Confidentiality
Freedom of choice
Accountability
Avoidance of conflict of interest
Informed consent

Embedded in these precepts is the ability of individuals to be AUTONOMOUS in making their decisions

BENEFICENCE

This principle is intertwined with that of non-maleficence and at times the two are lumped together

This principle emphasizes "enhancing":

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Kindness
Charity
Welfare

of others
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This utilitarian principle elevates our acts of charity to a moral obligation without committing harm to others in the process

NON - MALEFICENCE

"Do no Harm"

Is the primary admonition of the Hippocratic oath:

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"Physician ought not to inflict:
Pain
Suffering
Distress (physical or psychological)
Loss of freedom
Disability & death"
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An individual should not deprive others from pleasure and happiness by restricting "autonomy"

NON - MALEFICENCE

Frankena (1963)

Prioritizes "beneficence" as follows:

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1 st not to inflict harm
2 nd prevent harm
3 rd to remove harm
4 th to promote good
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Therefore, a physician's obligation to his patients, to "promote their good" is less important than to prevent their harm

JUSTICE

"Justice" and "Fairness"

are terms used to connote

equality of treatment

of each person before an obligation or an authority

This principle is thought to come from Aristotle:

"Equals ought to be treated equally and unequals unequally"

JUSTICE

Utilitarianism mixes "justice" with "beneficence" when invoking the concept of:

"the greatest good to the largest number of people"

However, in western culture

(influenced by the Judeo-Christian code of ethics)

protecting orphans, the disabled, and the weak

is required!

the philosopher Bertrand Russell went so far as to say:

"Civilizations are measured by how they treat the most unfortunate among them"

Points to keep in mind:

- 1) Moral duties become easier to identify if we keep in mind the four commonly cited ethical principles
- 2) We make moral choices daily without necessarily referring to any given set of ethical principles
- 3) Many different sources influence our moral values and decisions as we mature:

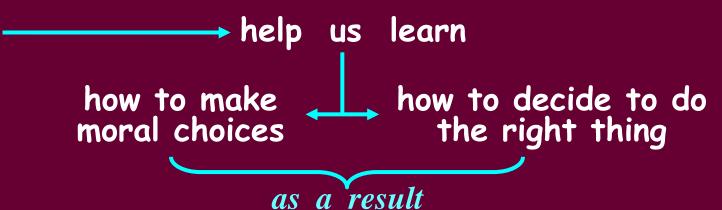
- a) parents d) relegion f) the media

- b) relatives e) education g) social leadership
- c) friends

- 4) We also learn about moral values and decisions through our personal experience of:
 - a) benefit & harm
 - b) respect & lack of respect
 - c) confidentiality & breech of confidentiality
 - d) honesty & dishonesty
 - e) fairness & unfairness

- 5) We learn, as we grow up:
 - a) how our actions affect other people
 - b) how the actions of others affect us





we develop a moral consciousness which causes us

to feel guilty

when we choose actions that are known to be wrong to develop a sense of pride (self-esteem)

when we choose the right action for the right reason



HOWEVER:

- 6) We may be confronted with choices in which there is no clear or obvious difference between Right & Wrong
 - □ In these situations (moral or ethical dilemmas) there may be several opinions that appear to be equally "good" or "bad" from a moral point of view

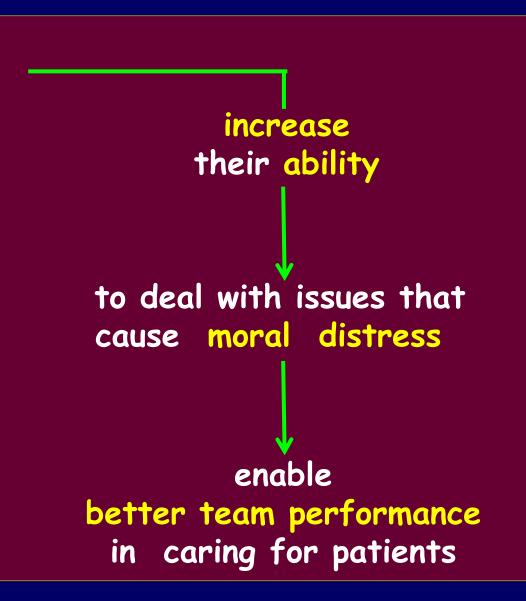
■ We must then decide:

HOW TO SOLVE THESE DILEMMAS

Dealing effectively with an ethical problem depends on:

- **Recognizing the ethical issue**
- Applying relevant knowledge
- Analyzing the problem
- **Deciding on a course of action**
- **■** Implementing the necessary steps to improve the situation

Enhancing clinician's knowledge and skills in resolving ethical problems



Alternate "Methods" of Decision Making

"Good judgment comes from experience, and experience comes from bad judgment"

Anonymous

Alternate "Methods" of Decision Making

"When making a choice between two evils, I always try to choose the one I haven't tried before"



Mae West

Born August 17, 1893, in working-class Brooklyn, N Y, the first child of a boxer and a corset model.

Gained national recognition in 1928 for writing and staging her play "Sex" in New York, which led to her widely publicized trial on obscenity charges, culminating in one week of incarceration and a lifetime of fame.



GOOD ETHICS
begins with
GOOD FACTS

MEDICAL INDICATIONS

PATIENT PREFERENCES

QUALITY OF LIFE

MEDICAL INDICATIONS

- diagnosis
- nature of disease
- condition of patient
- prognosis
- treatment options

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QUALITY OF LIFE

PATIENT PREFERENCES

- with Decision Making capacity
 - values, goals, informed, coerced
- without DM capacity
 - advanced directives

MEDICAL INDICATIONS

- diagnosis
- nature of disease
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QUALITY OF LIFE

- personal
- subjective
- multidimensional

PATIENT PREFERENCES

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MEDICAL INDICATIONS

- diagnosis
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- ♦ treatment options

QUALITY OF LIFE

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- subjective
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PATIENT PREFERENCES

- with DM capacity
 - values, goals, informed, coerced
- without DM capacity
 - advanced directives

- social
- cultural
- religious
- legal
- financial

Hierarchy of Decision Makers

- **competent** patient
- "substituted judgment"
 - written,
 - verbal
 - presumed
- "best interests"
 - what would most choose?
 - benefits vs burdens
 - quality of life

SO:

HOW DO WE SOLVE THESE ETHICAL DILEMMAS

Many methods have been devised but all are variations of 4 basic components:

Understand the problem

Identify the "parties" involved

Identify the "ethical" principles involved

Clarify all the possible solutions

Gather Information

Understand the problem

Understand the Problem

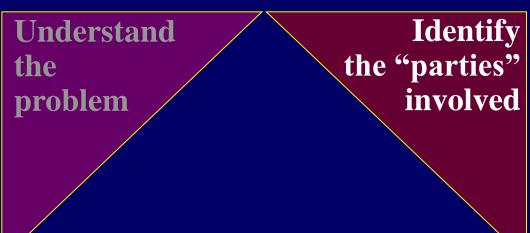
Collect Information & Consider the different Options

In order to understand an issue one must collect the relevant (essential) information

Scientific
Cultural
Sociological
Psychological

- Review the "problem" and proposed course of action.
- What are the different courses of action one may take?
 (One cannot make a decision without knowing the options)
- □ What is the issue/issues?
- Where is the conflict?
- Who must make the decision?

Gather Information



The "Stakeholders"

The "Stakeholders"

Identify and Prioritize the "Parties" involved

- □ Who is involved in the "situation" Patient(s) Family Community Health personnel
- □ What values do each of the stakeholders have?
- □ What immediate priorities do each of the stakeholder have?

Religion
Customs
Norms of the society
National / local Laws

Understand Identify the "parties" the The "Stakeholders" Gather Information involved problem **Identify** Prioritize the the "ethical" Ethical principles components involved

Ethical Problem(s)

Identify the Ethical Components Involved

□ Categorize the "problems", "questions" and "issues" within the four ethical principles

This will help to separate major ethical issues from auxiliary ones

Are we violating respect for persons?

Is it fair to all prospective subjects?

Is there any harm or potential harm to anyone?

Is there weak or strong justification for harm or potential harm?

Is there a need to be altruistic?

Is there a need to consider the Quality-of-life issue?

Is respect for persons the most important consideration?

Examples:

Ethical Problem(s)

Identify the Ethical Components Involved

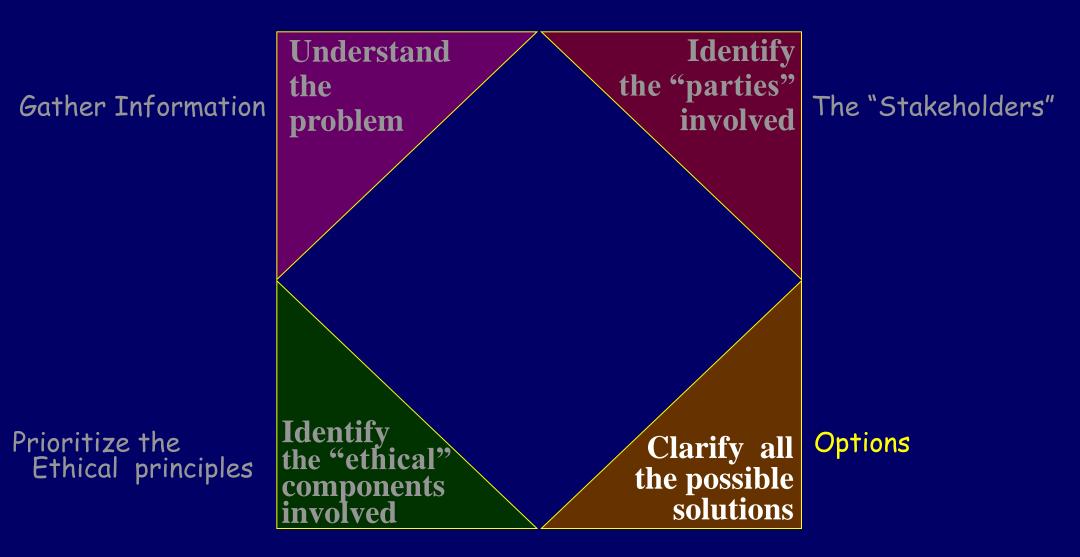
□ Prioritize the Ethical principles?

It is important to decide which principle should have highest priority in a particular case

The ethical principle one considers in making a decision can be viewed as "prima facie" rules or obligations in that they have a broad justification and intuitive appeal

HOWEVER,

since it is often NOT possible to follow all of these principles at the same time, one must decide which one takes precedence and WHY.



Reaching a Solution

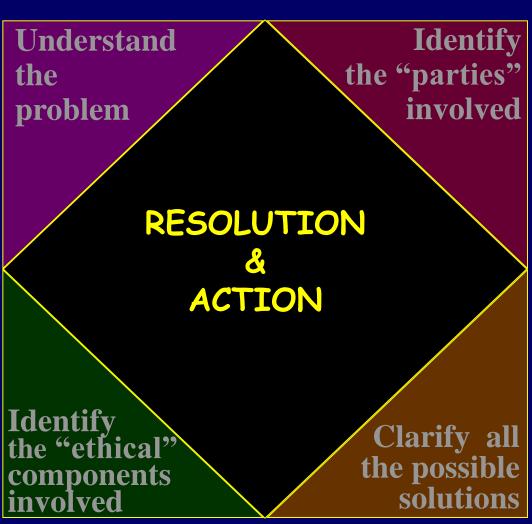
List and Clarify all possible solutions

Consider alternative rankings and alternative solutions

Poor decision making often occurs as a result of and ignorance

It is important to be "open minded" and consider different points of view

Gather Information



The "Stakeholders"

Prioritize the Ethical principles

Options

Reaching a Solution

Propose a Solution and Defend it!

Whenever one deals with public health/research issues, one often needs to be able to articulate and communicate decisions to all people involved.

Carrying out a process of reasoning helps one to express and justify ethical decisions and actions.

MOREOVER,

one needs to articulate and communicate the decision to those affected by it

(which must also be defendable in public, if necessary)

AVOIDING / RESOLVING "CONFLICT"

- **good** communication
- don't rush
- **time-limited goals**
- **medical consultation**
- **ethics** consultation
- legal consultation
- go to court

LAWSUITS ARE INEVITABLE!

- **practice good MEDICINE**
 - and DOCUMENT IT

- practice good ETHICS
 - and DOCUMENT IT

Isn't decision-making in medicine
just a matter of
GOOD SCIENCE and COMMON SENSE



"RATIONALITY" VS "EMOTIONS"

When a person prevents his emotions from overtaking his ---> REASON rationality,

When a person can do both, --> WISDOM

