- 1. **Minutes** from the last meeting were approved.
- 2. There were no **matters arising** not covered in the agenda

3. Chairman's report

- a. Accreditation with UEMS is progressing slowly. At a recent meeting of UEMS in Brussels, Jean-Christophe Mercier (JCM) and Rob Ross Russell (RRR) discussed the particular issue of paediatric subspecialty accreditation. A specific meeting to resolve this may be held in September. The generic Chapter 6 was discussed, as drafted by JCM and RRR, and it was agreed that specialty representatives were happy with the content.
- b. RRR shared his discussions with the European Respiratory Society (ERS) and the European Board of Accreditation in Pulmonology (EBAP). For those specialties who have a 'parent' organisation (such as the ERS) it is likely that such a group will be involved in developing any syllabus, and want involvement in the accreditation of training. Specialty representatives are advised to discuss with their societies as to how they would want to be involved.
- c. RRR requested that all specialty representatives maintained an up to date list of names with the EAP secretariat.
- 4. **Endocrinology syllabus:** The syllabus from ESPE for paediatric endocrinology training was discussed. This had previously been approved by ESPE council and General Assembly. The group approved the syllabus and commented on its clarity. It was agreed that in future, a template produced by the tertiary group would be useful for societies who were creating or revising a syllabus to provide a standised format, would be useful.
- 5. **Training**. There was an excellent presentation from Dr Magda Sankiewicz-Szkółka who reviewed the training program in Poland, and gave useful information on the numbers of trainees and the format of training. Her presentation is available on the EAP website.
- 6. **Centre accreditation.** There was a brief discussion about accreditation of centres. The group felt that the criteria for determining suitability should rest with the specialty groups, but should follow the principles set out in a previous document from the EAP (and enshrined in the generic Chapter 6).