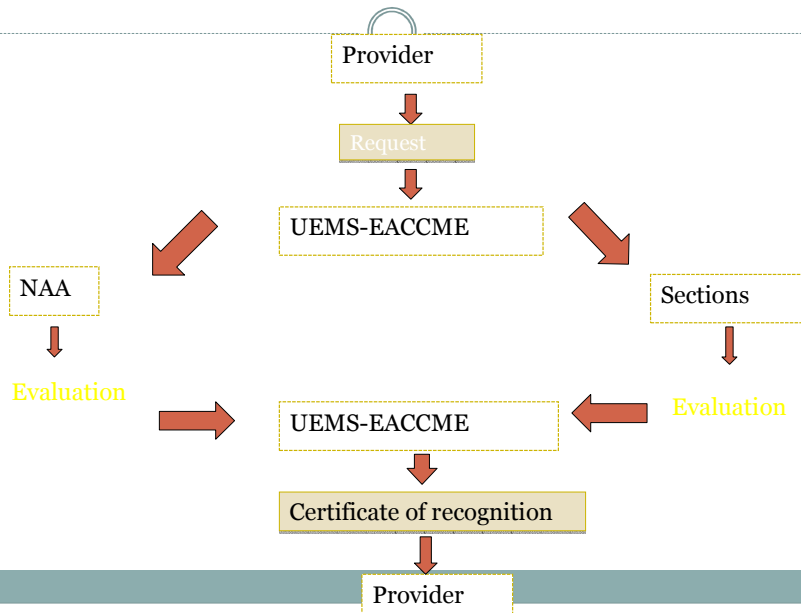
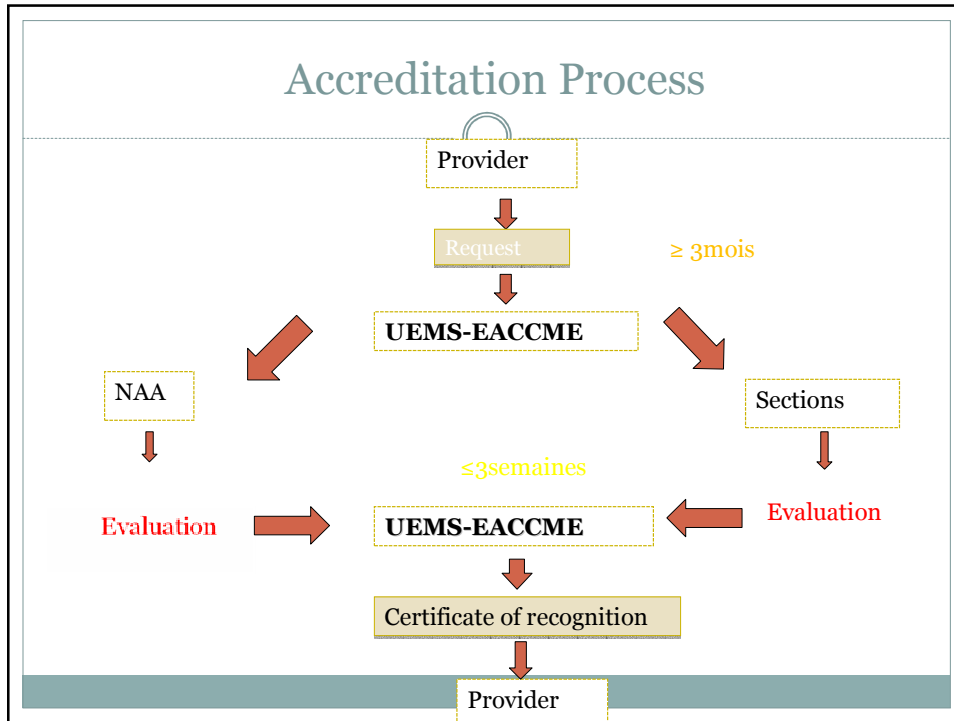


UEMS & EACCME

A. BIVER

Accreditation Process





EACCME Website www.eaccme.eu



**European Accreditation Council for Continuing Medical Education
Institution of the UEMS**

[Home](#) [Step 1: Log in](#) [Step 2: Provider](#) [Step 3: Add Event](#) [Step 4: Add Supporting Documents](#) [Step 5: Final Step](#) [Admin](#) [Review](#) [Help](#)

[Login](#)

Search for accredited events:

- Specialty
- City
- Country
- Provider

UEMS - EACCME ELECTRONIC APPLICATION SITE: BROWSE EVENTS

Through this site you can :

- make a new Application for Accreditation
- review to progress of an Application
- search for accredited CME opportunities

You will find some comments to assist you on the left of each screen as well as a more detailed [Help page](#). Below you will find some recently accredited CME events. Together with a search box to go directly to a specialty of your choice. Please, [register](#) to proceed.

Agreement between EACCME and NAA and sections



UEMS Sections:

- Dermatology and Venereology
- Paediatric Surgery
- Physical and Rehabilitation Medicine

30/37 sections

National Accreditation Authorities:

- Cyprus Medical Association
- Medical Association of Malta
- Pan-Hellenic Medical Association
- Royal College of Physicians of Ireland

± 13 countries

Fee for Processing Application

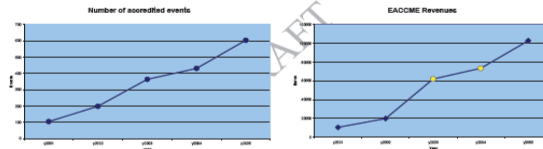


Number	UEMS	Section	NAA	Total
up till 250	100 €	100 €	100 €	300 €
251 – 500	200 €	200 €	200 €	600 €
501 – 1.000	300 €	300 €	300 €	900 €
1.001 – 2.000	400 €	400 €	400 €	1.200 €
2.001 – 5.000	500 €	500 €	500 €	1.500 €
> 5.000	1.000 €	1.000 €	1.000 €	3.000 €

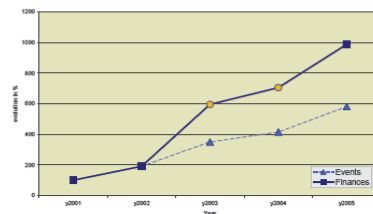
Number of Accredited Events

Year	Number of accredited activities	Revenue in Euros*
2001	104	10,400
2002	198	19,800
2003	364	61,943
2004	431	73,344
2005	504	102,784

*Figures for 2003 and 2004 were not available. The figures above are therefore rough estimates based on the sliding scale used in 2005.



Evolution of events and Revenues between 2001 and 2005



Discussion

- Change from time-based recognition of CME to documentation of change of attitudes
- Increase interactivity: EVS, group discussions, electronic material
- Necessity to better evaluate the learner needs
- Link undergraduate training to CPD
- Relationship between of industry and CME
- Post-event evaluation
- E-learning